

## 1. I Can and I Will



At the end of this lesson, you shall be able to:

- reflect on mother tongue learning experiences
- identify the importance of and barriers to learn English
- develop confidence and vocabulary to use English.

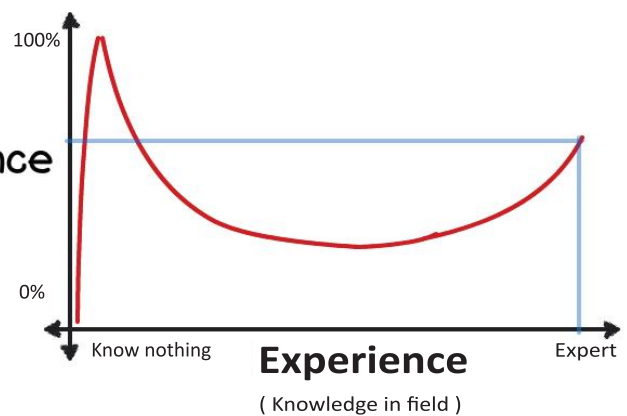
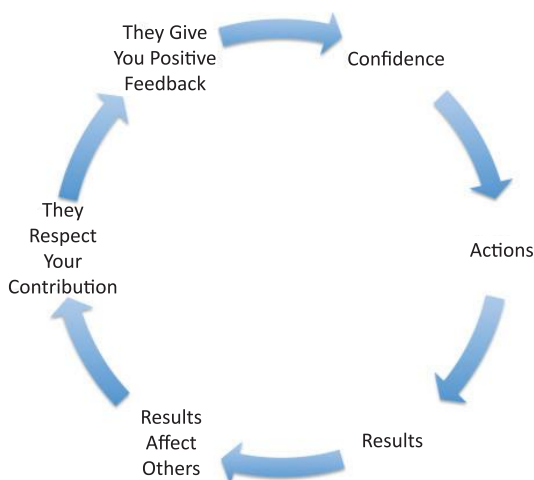


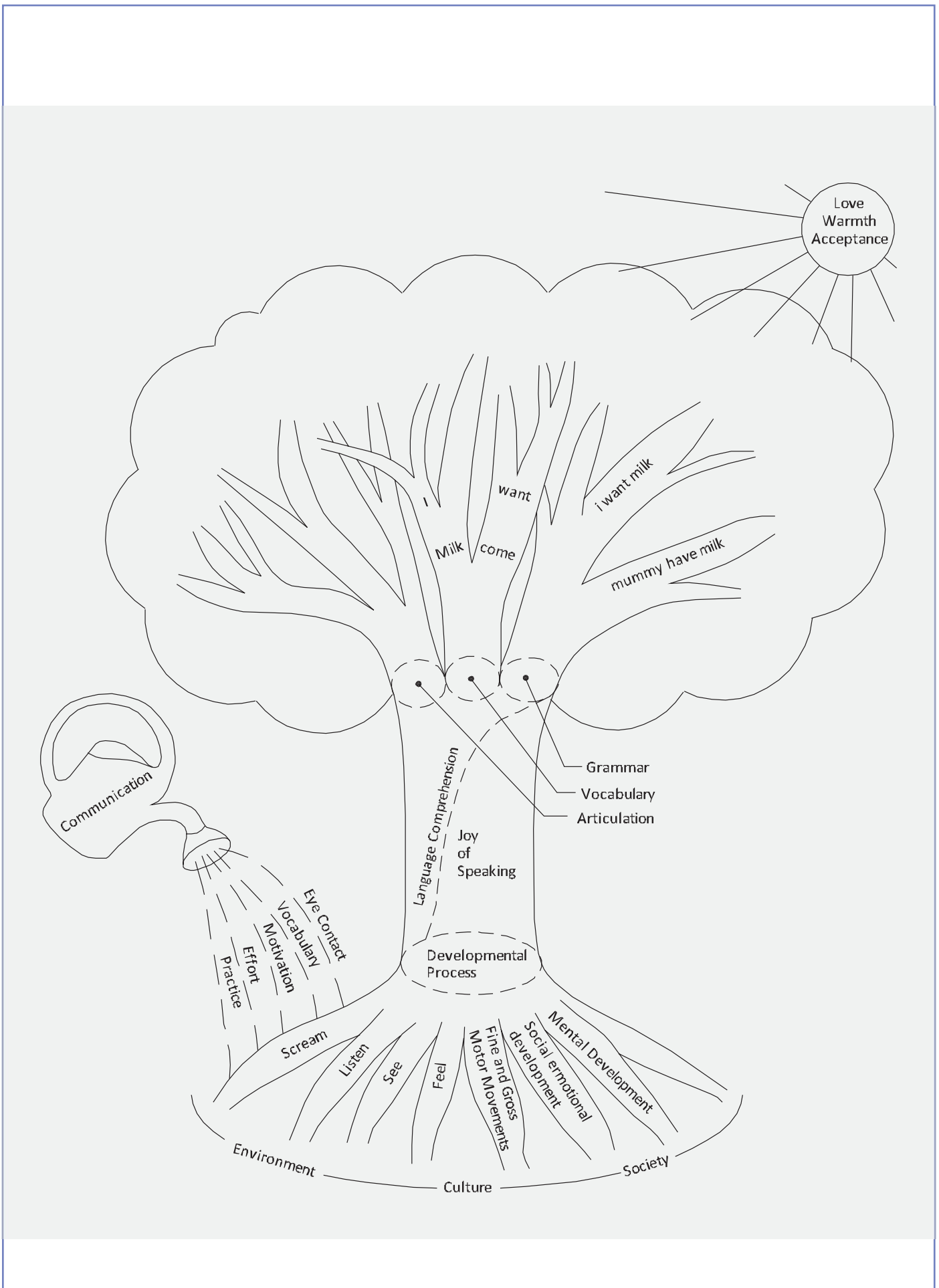
Ability to communicate in English is a very essential skill. Building the learning of English on mother tongue learning experiences makes it easier. Barriers to learn English can be overcome with confidence and practice.

Learning English with the help of mother tongue can make the process of learning easier. The barriers to learn English can be easily overcome when there is enough vocabulary to communicate.



What I already <b>K</b> now	What I <b>W</b> ant to find out	What I <b>L</b> earned







1. Do you remember how you learned your mother tongue?

Choose a partner and tell him/her about your mother tongue learning experiences. You may make notes in the space given. You may use the ideas given in the box.

Listened to how parents and elders spoke.  
 Listened to stories.  
 Learnt while playing with friends in childhood.  
 It was spoken in the area where we lived in my childhood.  
 Heard elders use and tried to imitate them.  
 Watched TV and movies.



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2. Look at the pictures in the following table. Try to sort them into spoken and written forms of using language. Write the appropriate picture numbers in the space provided. The first one is done for you.

a.		b.		c.	
d.		e.		f.	
g.		h.		i.	
j.		k.		l.	
m.		n.		o.	
Spoken form			Written form		
a, _____ _____ _____			_____ _____ _____		

3. How many of you want to speak and write in English? What do you think is making it difficult? Choose the problems from the list given below. Tick the problem that is preventing you from using English.

<p>Shyness</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Fear</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Lack of confidence</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Lack of vocabulary</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Fear of being made fun of</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>English is difficult</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Fear of making mistakes</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Lack of motivation</p> <p>_____</p> <p>_____</p> <p>_____</p>

Keep your results. We shall come back to them after the next activity.

4. Try to recall a few new things you have learnt in the last three years. You may use the list of things given below. Tick the items that you learnt in the last three years.

Ride a bicycle	Ride a two wheeler	Drive a car
Travel alone from my town/ village to the city by bus	Use a smartphone	Chat on WhatsApp
Created a Facebook account	See videos on YouTube from the smartphone	Create memes
Book movie tickets online	Watch cricket matches online	Download apps from google play

Hope all of you have ticked at least three items from the list given.



5. Now recall how you were able to learn new things in the last three years. Identify the reasons from the list given. Tick the reasons that are appropriate.

Motivation	
Confidence	
Purpose	
Interest	
Effort	
Curiosity	
Happiness	
Prestige	

You will notice that all of you have ticked almost all the reasons.

What does this show? It shows that you are motivated and can learn many new things.

Did you notice that you had to read in English and type English letters when you wanted to download apps, create Facebook account, download WhatsApp and chat using WhatsApp, store contacts in your mobile, etc.?



A learned Pandit once visited Akbar’s court. He told the King and his courtiers that he knew many languages. The Pandit could really speak many languages fluently. It was very difficult to find out his mother tongue. He challenged everyone in the court that no one can find out his mother tongue. Birbal accepted the challenge and decided to find out the Pandit’s mother tongue.

That night, Birbal went to the Pandit’s home when he was in deep sleep. He tickled the Pandit in the ear with a feather. The Pandit screamed and got up. The Pandit shouted out words in his mother tongue.

The next day, when the Pandit came to the court, Birbal told everyone that the Pandit’s mother tongue was Telugu. The Pandit accepted it and said that he was surprised.

Birbal told the courtiers and the King that people speak in their mother tongue during times of difficulty and pain. He told them how he found out the Pandit’s mother tongue.

Birbal’s story is an example to show the importance of mother tongue. It also shows that nothing is impossible. Anything can be achieved if we make the efforts.

6. Now, let us go back to the problems listed in activity 3 and find solutions for the problems. Fill in the solution for each problem by discussing with a partner and your instructor. One problem can have more than one solution. The first one is done for you.

	<p>Shyness</p>	<p>Try to talk to your friends often. Share your feelings. Identify your strengths and be confident. Mingle with people. Practise what you want to say. Improve your vocabulary in the ES class. Learn how to introduce yourself to people you are going to meet for the first time.</p>
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7. When you have completed listing the solutions, prepare a to do list. The list should be for “one week”, “one month”, “one year”. Remember to follow your to do list and improve your confidence and self-esteem.

One week	One month	One year

8. Now make a list of situations in which you may need to speak or write in English.

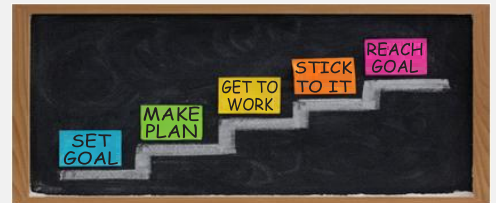
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Many of you must have problems with lack of vocabulary. Do you agree that most of the problems will disappear when you become confident? Do you believe that if your vocabulary improves, you will be confident?



Complete the What I learned column in the KWL chart.



- English learning can become easier when mother tongue learning methods are used.
- Barriers to learn English can be overcome.
- Finding solutions to problems in learning English for specific uses is possible.



List the common English words for the objects that you find around you in your home / ITI / work environment. Let the list be both in your mother tongue and in English.

<https://bangkok.unesco.org/content/mother-tongue-based-multilingual-education-key-quality-education>

<https://study.com/academy/lesson/factors-affecting-second-language-acquisition.html>